

Vascular Surgery	Year 1	Year 2	Year 3
Prevent, diagnose, and manage diseases, disorders, and injuries of the pediatric and adult lower extremity by nonsurgical (educational, medical, physical, biomechanical) and surgical means. Perform and interpret the findings of a thorough problem-focused history and physical exam, including: <b>problem-focused history.</b>			
Prevent, diagnose, and manage diseases, disorders, and injuries of the pediatric and adult lower extremity by nonsurgical (educational, medical, physical, biomechanical) and surgical means. Perform and interpret the findings of a thorough problem-focused history and physical exam, including: <b>vascular examination.</b>			
Perform (and/or order) and interpret appropriate diagnostic studies, including: medical imaging, including: <b>vascular imaging.</b>			
Perform (and/or order) and interpret appropriate diagnostic studies, including: laboratory tests, including: <b>hematology.</b>			
Perform (and/or order) and interpret appropriate diagnostic studies, including: laboratory tests, including: <b>blood chemistries.</b>			
Perform (and/or order) and interpret appropriate diagnostic studies, including: laboratory tests, including: <b>coagulation studies.</b>			
Perform (and/or order) and interpret appropriate diagnostic studies, including: other diagnostic studies, including: <b>non-invasive vascular studies.</b>			
appropriate non-surgical management when indicated, including: pharmacologic management, including the use of: <b>antibiotics.</b>			
appropriate non-surgical management when indicated, including: pharmacologic management, including the use of: <b>peripheral vascular agents.</b>			
appropriate non-surgical management when indicated, including: pharmacologic management, including the use of: <b>anticoagulants.</b>			
Formulate and implement an appropriate plan of management, including: appropriate medical/surgical management when indicated, including: <b>debridement of superficial ulcer or wound.</b>			
Prevent, diagnose, and manage diseases, disorders, and injuries of the pediatric and adult lower extremity by			

nonsurgical (educational, medical, physical, biomechanical) and surgical means. Formulate and implement an appropriate plan of management, including: <b>appropriate lower extremity health promotion and education.</b>			
Assess and manage the patient's general medical status. Perform and interpret the findings of a comprehensive medical history and physical examination (including preoperative history and physical examination), including: <b>comprehensive medical history.</b>			
Perform and interpret the findings of a comprehensive medical history and physical examination (including preoperative history and physical examination), including: comprehensive physical examination, including: <b>vital signs.</b>			
comprehensive physical examination, including: physical examination, including: <b>head, eyes, ears, nose, and throat (HEENT).</b>			
comprehensive physical examination, including: physical examination, including: <b>neck.</b>			
comprehensive physical examination, including: physical examination, including: <b>chest/breast.</b>			
comprehensive physical examination, including: physical examination, including: <b>heart.</b>			
comprehensive physical examination, including: physical examination, including: <b>lungs.</b>			
comprehensive physical examination, including: physical examination, including: <b>abdomen.</b>			
comprehensive physical examination, including: physical examination, including: <b>genitourinary.</b>			
comprehensive physical examination, including: physical examination, including: <b>rectal.</b>			
comprehensive physical examination, including: physical examination, including: <b>upper extremities.</b>			
comprehensive physical examination, including: physical examination, including: <b>neurologic examination.</b>			
Assess and manage the patient's general medical status. <b>Formulate an appropriate differential diagnosis of the patient's general medical problem(s), which includes diagnoses in the following tabular ICD-9 subsections (Please refer to Index A for complete listing of appropriate diagnoses).</b>			
Assess and manage the patient's general medical status. Recognize the need for (and/or orders) additional diagnostic studies, when indicated, including: <b>EKG.</b>			

Assess and manage the patient's general medical status. Formulate and implement an appropriate plan of management, when indicated, including: <b>appropriate therapeutic intervention.</b>			
Assess and manage the patient's general medical status. Formulate and implement an appropriate plan of management, when indicated, including: <b>appropriate general medical health promotion and education.</b>			
Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. <b>Practices and abides by the principles of informed consent.</b>			
Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. <b>Understand and respects the ethical boundaries of interactions with patients, colleagues and employees.</b>			
Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. <b>Demonstrates professional humanistic qualities.</b>			
Demonstrate the ability to communicate effectively and function in a multi-disciplinary setting. <b>Communicate in oral and written form with patients, colleagues, payers and the public.</b>			
Demonstrate the ability to communicate effectively and function in a multidisciplinary setting. <b>Is able to partner with health care managers and health care providers to assess, coordinate and improve health care.</b>			
Demonstrate the ability to communicate effectively and function in a multidisciplinary setting. <b>Maintains appropriate medical records.</b>			
Has the capacity to manage individuals and populations in a variety of socioeconomic and health care settings. <b>Advocates for quality patient care and assists patients in dealing with system complexities.</b>			
Has the capacity to manage a podiatric practice in a multitude of health care delivery settings. <b>Understands medical-legal considerations involving health care delivery.</b>			
Be professionally inquisitive, lifelong learners and teachers utilizing research, scholarly activity and information technologies to enhance professional knowledge and clinical practice. <b>Reads, interprets, critically examines, and presents medical and scientific literature.</b>			